

Key answers

The plan of the seance

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• Solution File 9 :

Sequence 1:

Activity 1:

1. It's situated on the east coast of Ireland.
2. Yes, it is.
3. The river Liffey.
4. Its borders are: the Irish Sea, the Country Meath. Country Kildane and country Wicklow.
5. Yes, they did.
6. During the 18th century.
7. Yes, it was.
8. It started in 1916.
9. It became independent in 1919.

Activity 2:

- 1- F . It is the capital of the Irish Republic.
- 2- F . It was invaded by the Vikings.
- 3- T
- 4- T
- 5- T
- 6- F . It was taken over.
- 7- T
- 8- F . It was freed in 1919.

Activity 3:

- | | | |
|------------|---------------|----------------|
| 1- capital | 2-bordered | 3- natural |
| 4- invaded | 5- revolution | 6- independent |

Activity 4:

- | | | |
|--------------|-----------|-------------|
| 1- situated | 2-borders | 3-began |
| 4- including | 5- split | 6- settlers |
| 7- city | 8- state | |

Sequence 2:

Activity 1:

- | | | |
|----------|----------|--------|
| 1- which | 2- where | 3- who |
| 4- when | 5-that | |

Activity 2:

- | | | |
|---------|--------|----------|
| 1-where | 2-that | 3- which |
| 4- when | 5-that | 6- who |

Activity 3:

1. A mystery is something that cannot be explained.
2. It seems that Earth is the only planet that /which can support life.
3. What was the name of the horse which/ that won the race?
4. The police have caught the man who stole my car.
5. The book is about a girl who runs away from home.
6. I don't like people who are never on time.

Sequence 3:

Activity 1:

1. Adolphe Hitler is the man who caused the 2nd World War.
2. USA and Great Britain are the countries that freed France.
3. It is in Germany and in Russia where a lot of people died.
4. Paris was taken over when London was bombed.
5. It would be a catastrophe for the planet if a nuclear war broke out.
6. The Indians whose lands were expropriated by the white settlers were put in reservations.

Activity 2:

- | | | |
|---------|---------|----------|
| 1- that | 2- who | 3- where |
| 4- when | 5-which | |

Sequence 4:

Activity 1:

- 1- Leister is the county where Dublin is situated.

- 2- The south-westerly wind that comes from the Atlantic Ocean influences the Irish climate.
- 3- Scotland has extreme weather when Ireland never suffers from it.

Activity 2: Personal production



• Solution File 10:

Sequence 1:

Activity 1:

- 1- In Chipping Sudbury Gloucestershire, England.
- 2- Only one.
- 3- Twice
- 4- From friends she had next door whose last name was Potter.
- 5- Yes, she did.
- 6- She studies French.

Activity 2:

- 1-c 2-b 3-a
4-b 5-b 6-b

Activity 3:

A-

- 1- after 2-bought 3- forget
4- always 5- friends 6- last
7- the worst

B-

- 1- instead 2-infant 3- marvellous
4- started 5- several awards

Sequence 2:

Activity 1:

- 1-d 2-b 3-e
4-a 5-c 6-f

Activity 2:

- 1- while 2- when 3- because
4- because of 5- after

Activity 3:

1. He arrived at Poudlar school where he made two friends.

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2. Harry Potter liked Hermione very much because she was very clever girl.
3. After he attended the first school assembly, he discovered his new home.
4. He used to cross the magic forest where Hagrid bred wild animals.
5. He was walking in the magic forest when / where / Hermione saved him from danger.

Sequence 3:

Activity 1:

- 1- when 2- after 3- because of
4- when 5- later 6- soon

Activity 2:

Suggested answers

1. because there was too much noise.
2. I couldn't go out.
3. when I sat on it.
4. There was a match.
5. I cut myself.

Activity 3:

Amine: Have you read "Harry Potter's book?"
Karim: what happened to him when he arrived at the school?
Karim: Did they give him a room?
Karim: Why was he surprised?
Karim: Did he have an owl?
Karim: Why an owl?

Sequence 4:

Activity 1:

- 1- When Harry Potter came back home his uncle refused to talk to him.
- 2- he was very sad as he was at his uncle's.
- 3- He soon received two letters from his friends.
- 4- If he had the choice he would never leave his school.

Activity 2:

The correct order is :

1 - d / 2 - g / 3- e
4- c / 5- a / 6- b

Activity 3:

It depends on your paragraph.



• Solution File 11

Sequence 1:

Activity 1:

- 1- §3
- 2- §1
- 3- §2
- 4- §4
- 5- §1

Activity 2:

- 1- F 2- T 3-F
- 4- T 5- F

Activity 3:

1. It confers extra stature to its owner.
2. Because it was considered as an incitement to subversion.
3. They should wear long kilts.

Activity 4:

- 1-c 2-e 3-a
- 4- b 5-d

Activity 5 :

- its owner : the kilt.
- which they ... : the British government
- The skirt that ... : the skirt

Sequence 2:

Activity 1:

- 1- has to 2- have to 3- had to
- 4- must 5- have to

Activity 2:

- 1- needn't 2- needn't 3- mustn't
- 4- needn't 5- mustn't

Activity 3:

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- 1- don't have to.
- 3- don't have to.

- 2- doesn't have to.
- 4- doesn't have to.

Activity 4:

- 1- should brush your teeth ...
- 2- should regularly exercise ...
- 3- should wear helmets ...
- 4- should go to bed ...
- 5- should drink a lot of water ...
- 6- should have milk and fruit ...

Sequence 3:

Activity 1:

- 1- should 2- must 3- must 4- should 5- must

Activity 2:

- 1- I think you should take a holiday.
- 2- I think you should see a doctor.
- 3- I think you ought to see and optician.
- 4- I think you should/ ought to have an x-ray.

Activity 3:

- 1- mustn't 2- don't have to 3- mustn't
4- mustn't 5- mustn't 6- don't have to
7- don't have to

Sequence 4:

Activity 1:

You don't have to translate for me as I understand French.

Activity 2:

should do / must / don't have to / mustn't / should (ought to) / needn't.

Activity 3:

B- It depends on your letter

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• Solution File 12:

Sequence 1:

Activity 1:

There are 4 sentences.

Activity 2:

1-b / 2-a / 3-a / 4-c

Activity 3:

- 1- In 1894.
- 2- To let the big ships pass.
- 3- They can visit the prisoners' cells and see the Crown Jewels.

Activity 4:

less \neq more / bottom \neq top
large \neq small / forbidden \neq allowed

Activity 5:

- where many: state prison.
- it has become: the Tower.
- to touch them: The Crown Jewels.

Sequence 2:

Activity 1:

1- is able to 2- is able to 3- was able to
4- is able to 5- is able to 6- is able to / is able to

Activity 2:

1- could 2- can - can 3- could
4- can 5- could.

Activity 3:

- 1- could
- 2- was able to
- 3- were able to
- 4- could
- 5- could

Sequence 3:

Activity 1:

- 1- Johnny could base-jump from high before he broke his leg.
- 2- Stella could draw very well when she was only 4.
- 3- Tim could rollerblade very well before his accident.
- 3- The team could win the competition last year when they beat the other teams.

Activity 2:

1-c 2-a 3-b 4-e 5-d

Activity 3:

- 1- managed to
- 2- succeeded in ...
- 3- reaching the village ...
- 4- managed to ...

Activity 4:

- 1- He is not allowed to enter...
- 2- You are not allowed to litter...
- 3- Women are allowed to vote...
- 4- Visitors are not allowed to enter ...
- 5- Students are allowed to borrow ...

Activity 5:

- 1- are not allowed to speak to the driver on the bus.
- 2- are not allowed to speak loudly in a hospital.
- 3- are not allowed to touch the paintings in an art. gallery.
- 4- are not allowed to use their mobile phones in class.
- 5- are not allowed to smoke on the plane.
- 6- are not allowed to cook in their rooms in a hotel.
- 7- are not allowed to feed animals at the zoo.

Sequence 4:

Activity 1:

Was she able to translate the document from English into Arabic?

Activity 2:

The correct order is:
c - e - f - a - b - -d

Activity 3:

Suggested summary

The Tower Bridge is about one hundred years old. The Tower was completed in 1894.

It used to be a prison, but now it is a museum where the Crown Jewels are kept. The Beefeaters ensure their security. Visitors can admire them at the Tower.

• Solution File 13 :

Sequence 1:

Activity 1:

inhabitants	4 million inhabitants
capital	Dublin
Languages spoken	English and Irish Gaelic

Activity 2:

- 1- Ireland is called the Emerald Isle.
- 2- Eire is the Republic of Ireland. Its capital is Dublin.
- 3- Irish Gaelic and English.
- 4- It lasted for 3 years. One million people died of starvation and 2 million emigrated.
- 5- No, it isn't. It is part of the United Kingdom.

Activity 3:

they don't speak: inhabitants
so many: Irish people
Protestants who are: Protestants

Activity 4:

1-c / 2-b / 3-a

Sequence 2:

Activity 1:

B-

- 1- isn't she? 2- hasn't she ?
- 3- didn't she? 4- aren't they?
- 5- didn't they

Activity 2:

It's a nice day, isn't it?
It looks great, doesn't it?
So, you are going to get the job, aren't you?
The salary will be interesting, won't it?

Activity 3:

B-

- 1- was he? 2- do they? 3- is it?
4- did they? 5- has it?

Activity 4:

You weren't alone, were you?
She can't hear, can she?
She didn't notice anything particular, did she?
And you didn't hear anything, did you?

Activity 5:

- 1- Neither have I 2- So can Jane
3- So is the weather in Iceland 4- So did Alice
5- Neither do I

Sequence 3:

Activity 1:

- 1- isn't he? 2- haven't you? 3- can she?
4- is it? 5- does she? 6- didn't they?
7- wasn't he? 8- will you? 9- shall we?
10- will you

Activity 2:

- 1- is not 2- won 3- belongs
4- practice 5- became 6- isn't

Sequence 4:

Activity 1:

- a- celebrated b- on c- shamrock
d- there e- goes f- crystal

Activity 2:

- a- aren't you? d- didn't you?
b- are you? e- can't you?
c- did you? f- can you?

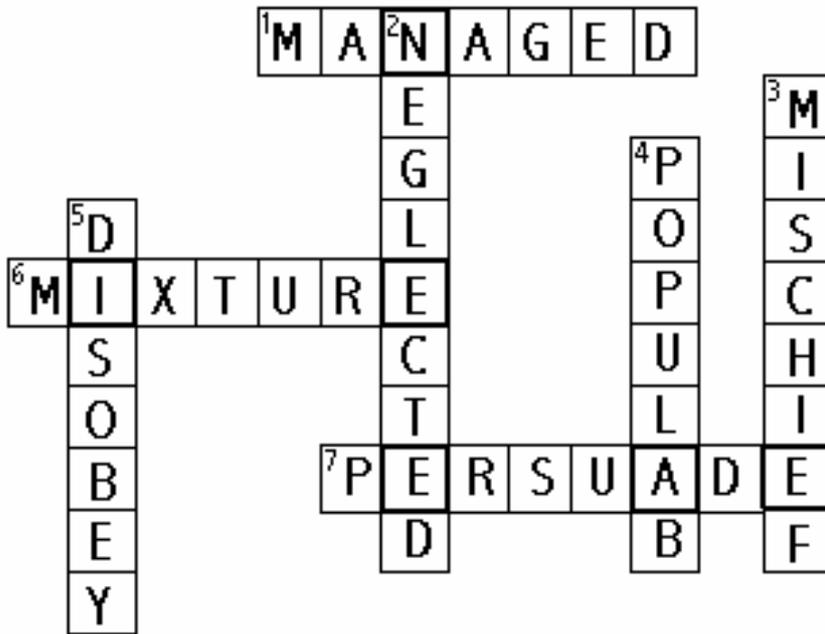
Activity 3:

Personal production

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• solutions *Leisure_Time 3*

2- Puzzle :



3-Riddles :

- 1- A sponge.
- 2- Noone, only little babies are born in Canada.
- 3- When it's frozen.
- 4- Meat.

4- problem solving :

- 1- 16
- 2- 4
- 3- 6 outfits.

5- Idioms :

- 1- b
- 2- <http://www.onefd.edu.dz>
- 3- a