

العلامة		عناصر الإجابة					
مجموع	مجزأة						
07pts		PART ONE: (14pts)					
		A/ <u>Reading Comprehension:</u>					
	(3pts)	<u>Activity 1:</u>					
	(1pt)	1-True. (T)					
	(1pt)	2-Not Mentioned.(N.M)					
	(1pt)	3-False. (F)					
07pts	(2pts)	<u>Activity 2:</u>					
	(1pt)	1- People travel /go to their work by car, train, bus or they walk.					
	(1pt)	-They travel /go to their work by car, train, bus or on foot.					
	(1pt)	-They travel/go to their work by car, train, bus or they walk.					
	(1pt)	-By car, train, bus, or they walk /on foot.					
	(1pt)	- car, train, bus, or they walk /on foot					
07pts	(1pt)	2- People of the city/ they can practise sports in the parks.					
	(1pt)	- People/they practise sports in the parks.					
	(1pt)	-They play sports in the parks.					
	(1pt)	-In the parks.					
	(1pt)	-Parks.					
	(2pts)	<u>Activity 3:</u>					
07pts	(0.5pt x 4)	- floors : all the rooms on every level of a building.					
	(0.5pt x 4)	- neighbour : people who live next to you or near you.					
	(0.5pt x 4)	- picnic : to have a meal in the open air, away from home.					
	(0.5pt x 4)	- parks : areas of public land in a town where people go to walk, play and relax.					
	(0.5pt x 4)	1-c 2-d 3-a 4-b					
	(0.5pt x 4)	B/ Mastery of Language:					
07pts	(2pts)	<u>Activity 1:</u>					
	(0.5pt x 4)	<u>I</u> n the countryside, life is much easier and quieter than in the city. <u>P</u> eople are friendly too.					
	(3pts)	<u>Activity 2:</u>					
	(1pt×3)	1- where 2- who 3- which					
	(02pt)	<u>Activity 3:</u>					
	(0.5pt ×4)	<table border="1"> <thead> <tr> <th>/ s /</th><th>/ z /</th><th>/ ɪz /</th></tr> </thead> <tbody> <tr> <td>parks, shops, lots, its</td><td>cities, buildings, rows stairs, floors, neighbours, news , millions, jobs, teachers, librarians, doctors, goods, things, museums, kinds, zoos, days, homes, treasures, schools</td><td>places, nurses, entrances, services.</td></tr> </tbody> </table>	/ s /	/ z /	/ ɪz /	parks, shops, lots, its	cities, buildings, rows stairs, floors, neighbours, news , millions, jobs, teachers, librarians, doctors, goods, things, museums, kinds, zoos, days, homes, treasures, schools
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06pts		PART TWO: Situation of Integration			
		CRITERIA	GOOD	FAIR	POOR
		Relevance (02pts)	- All the ideas are related to the topic. (01pt) - Format: a paragraph (01pt) (02pts)	-Some ideas are related to the topic (0.5pt) -Format: partly correct (0,5pt) (01 pt)	-Very little reference to the topic -Format incorrect (0.5 pt)
		Coherence (02 pts)	- Ideas are well organized - Topic sentence - Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (02 pts)	- Some ideas are organized - Topic sentence - No closing sentence -Two or three supporting sentences - Some sentences are linked correctly. (01 pt)	- Ideas are not organized / difficult to follow - No topic sentence - Sentences are not linked correctly. (0.5pt)
		Correct use of language (02 pts)	- Correct use of present tense - Different grammatical items necessary to develop the topic - Correct use of linking words - Appropriate vocabulary; lexis relevant to environment , location, climate and preferences - Descriptive adjectives (02 pts)	- Only some verbs are correctly conjugated. - Use of some grammatical items. - Use of few linking words. -inappropriate vocabulary. (01pt)	- Incorrect use of tense. - Incorrect use of grammatical items. - No linking words. - Very limited vocabulary. (0.5pt)