



الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات  
امتحان بكالوريا التعليم الثانوي

دورة: 2022

الشعبة: علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصاد.

المدة: 02 سا و 30 د

اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

**Part I: Reading.**

(15 pts)

**A) Comprehension**

(08 pts)

*Read the text carefully and do the activities.*

Junk food is part of almost every person's diet. The habit has become so severe that even thinking of kicking it seems tough. Aggressive advertising, low cost, and mouth-watering taste are some of the reasons that have prompted it to become popular; thus, it is hard to resist temptation.

Junk food makes you addicted to unhealthy diet patterns. Besides, it activates various diseases as diabetes and heart ailments, mainly if you do not exercise and have a family history of such illnesses. It can also release some kind of fats that are likely to increase your cholesterol levels.

Lethargy is another effect of eating such food. When gorging processed food, your energy levels decrease. The reason behind this process is that snack food contains high amounts of carbohydrates that prickle your blood sugar levels. When this happens, you feel tired and less alert.

If you are under these eating habits, you had better be strict on yourself, follow a healthy diet, and exercise. Never stop your efforts until you succeed.

*Adapted from: Eating, Fast food, Food by JOSHUA-Oct 16, 2013*

*From <http://www.studymode.com>*

**1. Identify the type of the text.**

The text is a... a) newspaper article b) web article c) book extract

**2. Answer the following questions according to the text.**

- Why is it difficult to resist junk food consumption?
- What are the effects of excessive consumption of junk food? Give two examples.
- Do you agree with the author's advice? Why?

**3. Identify the paragraphs in which the following ideas are mentioned.**

- Eating too much unhealthy food makes you feel exhausted.
- Nearly no one can avoid eating junk food.

**4. Choose the general idea of the text.**

- People's attitudes towards junk food.
- The impact of advertising on our diet.
- The causes and effects of our bad eating habits.

**B) Text Exploration**

(07 pts)

**1. Find words, phrases or expressions in the text whose definitions follow:**

- looking or smelling delicious (§1) = ...
- unable to stop using, taking or doing something (§2) = ...
- the state of not having any energy or interest (§3) = ...

2. *Divide the following words into roots and affixes:*

unhealthy – advertising – illness

Prefix	Root	Suffix

3. *Complete sentence (b) so that it means the same as sentence (a).*

1. a) Junk food addiction is so severe that it is tough to get rid of it.

b) ..... because .....

2. a) I feel strongly that I should stop eating junk food.

b) It's high time .....

4. *Reorder the following sentences to get a coherent passage.*

- This way, your body doesn't get the necessary nutrition.
- When you starve for junk food,
- In the long run, you will have a fragile immune system.
- you neglect fruits, vegetables and various other wholesome foods.

**Part II: Written Expression.**

(05 pts)

*Choose ONE of the following topics.*

**Topic One:**

Nowadays, more and more people, especially the young, are addicted to junk food. Write an article of about 80 to 120 word for your school magazine to advise and warn your schoolmates against the dangers of this bad eating habit.

*Make the best use of the following notes:*

- Balanced diet (vary foods / avoid excess in fats and sugar ...)
- Regular exercise (Practise sport / walk / hike ...)
- Discipline ( be strict on yourself / avoid nibbling (i.e. eating between meals) / resist temptation ...)
- Not trust adverts

**Topic Two:**

You have received an email from a friend of yours telling you that she/he uses a lot of vitamin supplements. She/he says they are cheap and give the body energy.

Write a reply of about 80 to 120 words to advise and warn her/ him about the dangers of consuming such products without any medical prescription.

## الموضوع الثاني

### Part I: Reading.

(15 pts)

#### A) Comprehension

(08 pts)

*Read the text carefully and do the activities.*

Human smuggling is one of the world's oldest professions. When nations established borders, they sought to regulate traffic across them. However, this led to the creation of markets for the smuggling of humans and goods. Human smuggling involves illegal immigration, transnational criminal networks and trafficking in humans to exploit them. It is associated with many other social problems: sweatshops, fraudulent documents and corruption.

Human smuggling takes many different forms. At the most informal levels, foreigners are helped by family and friends to traverse the border sometimes packed into small unventilated spaces. At a slightly more organised level, local agents may be used to link migrants to more formal smuggling operations including forging documents, border crossing cards and visas. The migrants agree to be moved and the smuggler accepts to receive full payment when they reach the final destination.

Smuggled migrants sometimes flee violence in their home country; others simply seek better lives, economic opportunities or reunification with family members abroad.

Combating human smuggling requires understanding its nature. Indeed, public authorities must deal with a wide range of related matters: human rights, protection of victims and labour regulations.

*Adapted from: <https://migration.ucdavis.edu/cf/more.php?id=100>  
changing face by Susan F. Martin*

#### 1. Say whether the following statements are true or false.

- Human smuggling is a recent phenomenon.
- Nations set up borders to prevent smuggling.
- Migrants pay their smugglers once they cross the borders.
- Improving one's living conditions is not the only reason for leaving the home country.

#### 2. Put the following ideas in the order they appear in the text.

- Suggested measures to fight human smuggling.
- Smuggling is an organised crime.
- Reasons behind migration.

#### 3. Answer the following questions according to the text.

- Which illegal practices are linked to human smuggling?
- Are smuggled migrants forced to cross the borders?
- How can authorities fight the smuggling of humans?

#### 4. Find what or who the underlined words in the text refer to.

- |                     |                       |                    |
|---------------------|-----------------------|--------------------|
| a) <u>them</u> (§1) | b) <u>others</u> (§3) | c) <u>its</u> (§4) |
|---------------------|-----------------------|--------------------|

### B) Text Exploration

(07 pts)

#### 1. Find in the text words or phrases that are closest in meaning to the following.

- |                         |                       |                        |
|-------------------------|-----------------------|------------------------|
| a) frontiers (§1) = ... | b) airless (§2) = ... | c) look for (§3) = ... |
|-------------------------|-----------------------|------------------------|

#### 2. Give the opposites of the following words keeping the same root.

- |                      |                        |                 |
|----------------------|------------------------|-----------------|
| a) responsible ≠ ... | b) understanding ≠ ... | c) packed ≠ ... |
|----------------------|------------------------|-----------------|

**3. Complete sentence (b) so that it means the same as sentence (a).**

1. a) If governments do not tighten their borders safety measures, illegal migration will increase enormously.  
b) Unless governments .....
2. a) Public authorities do not take enough measures to combat smuggling.  
b) I wish.....

**4. Fill in each gap with the appropriate word from the list given.**

programmes - assistance - exposed - address

Protecting the rights of women and children who have been trafficked for various purposes is difficult. Measures to ... (1) ... trafficking often further marginalise or isolate the women concerned, thus making them more ... (2) ... to violence and abuse. Support ....(3)... for the trafficking victims should include individual and peer counselling, hotlines for crisis intervention, legal...(4)...., and shelter for victims who may be endangered by criminal groups.

**Part II: Written Expression**

**(05 pts)**

**Choose ONE of the following topics:**

**Topic One:**

According to the latest statistics initiated by the organization “United Against Human Trafficking” (UAHT), tens of thousands of people become victims of human traffickers each year, which is considered unethical. As a member of a humanitarian association, write an article of about 80 to 120 words for a local newspaper to urge public authorities to take appropriate measures to combat this crime.

**Make the best use of the following notes:**

- Pass stringent laws / break up criminal networks / penalize smugglers
- Launch sensitizing campaigns: dangers of this issue, exploitation, abuse, uncertain destiny
- advise people / reject / suspicious work offers abroad

**Topic Two:**

Many people suffer from stress at work because of the bad working conditions. This often causes serious sicknesses and sometimes premature death. Imagine you were a journalist, write an article of about 80 to 120 words to convince business owners that improved working conditions will not only lead to a healthier work force but to higher productivity as well .

العلامة		عناصر الإجابة الموضوع الأول (Junk food)												
مجموع	مجزأة													
01	01	<b>Part I. Reading (15 pts)</b> <b>A. Comprehension (8 pts)</b> <b>1. Type of text:</b> (b) Web article <b>2. Answering the questions.</b> a) because of: aggressive advertising, low cost and mouth-watering taste. b) The effects are: <b>(2 examples required)</b> ▪ addiction to unhealthy diet patterns. ▪ various diseases as diabetes and heart ailments. ▪ release of some kind of fats that increase cholesterol levels. ▪ lethargy. c) - Yes, because eating healthy food and exercising is the right way to keep healthy. <b>(accept any appropriate and correct answer) OR</b> - No, because it is not easy to resist temptation to junk food. <b>(accept any appropriate and correct answer)</b> <b>3. Paragraph Identification.</b> a) Eating too much unhealthy food makes you feel exhausted. ➔ §3 b) Nearly no one can avoid eating junk food. ➔ §1												
04	01.5 01.5													
02	1x2													
01	01													
01.5	0.5x3	<b>4. The general idea is (c)</b> The causes and effects of our bad eating habits. <b>B. Text Exploration. (7 pts)</b> <b>1. Definitions:</b> a) looking or smelling delicious (§1) = <b>mouth watering</b> b) unable to stop using, taking or doing something (§2)= <b>addicted</b> c) the state of not having any energy or interest (§3) = <b>lethargy</b> <b>2. Dividing words:</b> unhealthy – advertising – illness												
01.5	0.5x3	<table><tr><th>Prefix</th><th>Root</th><th>Suffix</th></tr><tr><td>un</td><td>health</td><td>y</td></tr><tr><td>////////</td><td>advertis(e)</td><td>ing</td></tr><tr><td>////////</td><td>ill</td><td>ness</td></tr></table>	Prefix	Root	Suffix	un	health	y	////////	advertis(e)	ing	////////	ill	ness
Prefix	Root	Suffix												
un	health	y												
////////	advertis(e)	ing												
////////	ill	ness												
02	01x2	<b>3. Sentence completion:</b> 1. <b>b)</b> It is tough to get rid of junk food addiction because it is severe. <b>Or:</b> It is tough to get rid of junk food because its addiction is severe. / It is tough to get rid of junk food because addiction to it is severe. 2. <b>b)</b> It’s high time I stopped eating junk food. <b>4. Ordering sentences: (0.5 for the 1<sup>st</sup> sentence and 0.5 for each logical pair)</b> 1- When you starve for junk food, 2- you neglect fruits, vegetables and various other wholesome foods. 3- This way, your body doesn’t get the necessary nutrition. 4- In the long run, you will have a fragile immune system.												
02	0.5x4													
05		<b>Part II. Written Expression (05pts)</b> <b>The following grid is used for the scoring of both topics.</b> <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary &amp; creativity)</th><th>Final score</th></tr><tr><td>Sc. Exp, M, T.M, GE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc. Exp, M, T.M, GE	1	1	2	1	5
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Sc. Exp, M, T.M, GE	1	1	2	1	5									

العلامة		عناصر الإجابة												
مجموع	مجزأة	(Human smuggling) الموضوع الثاني												
		<b>Part One: Reading: (15 pts)</b> <b>A-Comprehension: (08 pts)</b>												
2	0.5 x4	1. <i>True /False statements</i> a- F    b- F    c- T    d- T												
1.5	0.5 x 3	2. <i>Ordering ideas:</i> 1-b    2-c    3-a												
	01	3. <i>Answering questions:</i> a. sweatshops, fraudulent documents and corruption / forging documents, border crossing cards and visas.												
3	0.5 01.5	b. No. / No, they are not. c. By: - understanding its nature - dealing with a wide range of matters related to: human rights, protection of victims and labour regulations.												
1.5	0.5x3	4. <i>Cohesive markers :</i> a. <b>them</b> (§1) → borders    b. <b>others</b> (§3) → (smuggled) migrants c. <b>its</b> (§4) → human smuggling												
		<b>B- Text Exploration: (07 pts)</b>												
1.5	0.5x3	1. <i>Lexis:</i> a. borders (§1)    b. unventilated (§2)    c. seek (§3)												
1.5	0.5x3	2. <i>Morphology:</i> a. irresponsible    b. misunderstanding    c. unpacked												
		3. <i>Sentence completion:</i> 1.b- Unless governments <b>tighten</b> their borders’ safety measures, illegal migration <b>will increase</b> enormously. 2.b- I wish public authorities <b>took</b> enough measures to combat smuggling.												
2	1x2													
2	0.5x4	4. <i>Fill in gaps:</i> 1. address    2. exposed    3. programmes    4. assistance												
		<b>Part Two: Written Expression (05 pts)</b>												
5		<table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocab+ creativity)</th><th>Final score</th></tr><tr><td>Common streams</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab+ creativity)	Final score	Common streams	1	1	2	1	5
Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab+ creativity)	Final score									
Common streams	1	1	2	1	5									