

الإجابة النموذجية لموضوع امتحان البكالوريا دورة: 2015

اختبار مادة: اللغة الانجليزية. الشعبة: آداب وفلسفة. المدة: 02 سا و 30 د

العلامة		school for all ages	عناصر الإجابة	(الموضوع الأول)
مجموع	مجزأة			
<b>PART ONE : READING (15 pts)</b>				
7 pts 0.5 pt	0.5pt		<b>A. COMPREHENSION</b> 1. b. a website article	
1.5 pt	(0.5x3)		2. a- F b- T c- T	
2.5 pts	0.5pt 1pt		3. <b>Answers:</b> a- Yes, they do. b- The NDG offers Four answer elements: quality education / well- trained teachers / free nutritional meals / extracurricular opportunities and practical curriculum.	
	1pt		c- The role of NDG social workers is to teach families about the value of education and allow them to experience it themselves through their Parents School.	
01 pt	1 pt		4. Paragraph 2	
1.5 pts	(0.5x3)		5. Words of reference: a- they: parents b- their: children c- their: families	
<hr/>				
8 pts 1.5 pts	(0.5x3)		<b>B. TEXT EXPLORATION</b> 1. <b>Synonyms:</b> a- provides b- earnings c- value	
2 pts	(0.5x4)		2. <b>Adjectives:</b> -1.poor -2.educated/ educative/ educational/educable/educating -3.valuable /valueless/valueing/valued -4.varied /various/varying	
1.5 pt	(0.75x2)		3. <b>Rewriting sentences:</b> b 1. A variety of programs are/is run by NDG. b 2. I wish all children could/would attend school someday.	
1 pt	(0.25x4)		4. <b>Pronunciation of final /s/</b> /s/: operates /z/: provides – uniforms /iz/: classes	
2 pts	(0.5x4)		5. <b>Gap filling:</b> 1- enrolment 2-primary 3- education 4- areas	
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05 pts	03 pts 02 pts 02.5 pts 02.5 pts		<b>PART TWO : WRITTEN EXPRESSION</b> <b>Topic one:</b> Form Content <b>Topic two:</b> Form Content	

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العلامة		عناصر الإجابة	(الموضوع الثاني)												
مجموع	مجزأة														
07pts		<b>PART ONE : READING (15 pts)</b>													
0.5pt	0.5	<b>A. COMPREHENSION</b>													
02pts	0.5x4	1. b (expository)													
		2. a- T b- F c- T d- F													
		3.													
02.5pts	1	a – An Egyptian woman could dispose of private property, including: land, portable goods, servants, slaves, livestock, and money.													
	1	b- The wife, the children, the brothers and the sisters could inherit a deceased man (4 heirs)													
	0.5	c- Yes, she could													
0.5 pt	0.5	4. paragraph 1.													
01.5pt	0.5x3	5. a- Egypt b- woman c- children													
08pts		<b>B. TEXT EXPLORATION.</b>													
01.5pt	0.5x3	1. a- distinctions / differences b- significant c- deceased													
		2.													
01.5pt	0.25x6	<table border="1"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>to distinguish</td> <td></td> <td>distinct / distinctive / distinguishable distinguished / distinguishing</td> </tr> <tr> <td></td> <td>management / manager managing / manageress</td> <td>manageable / managing/managed managerial</td> </tr> <tr> <td></td> <td>difference/differentiation</td> <td>different / differential</td> </tr> </tbody> </table>		verb	noun	adjective	to distinguish		distinct / distinctive / distinguishable distinguished / distinguishing		management / manager managing / manageress	manageable / managing/managed managerial		difference/differentiation	different / differential
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to distinguish		distinct / distinctive / distinguishable distinguished / distinguishing													
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02pts	1x2	3 1.b. It's high time African women enjoyed the same legal rights as men. 2.b. Children could be disinherited by a mother.													
01pt	0.25x4	4.													
		<table border="1"> <thead> <tr> <th>1<sup>st</sup> syllable</th> <th>2<sup>nd</sup> syllable</th> <th>3<sup>rd</sup> syllable</th> </tr> </thead> <tbody> <tr> <td>property</td> <td>enjoy/ distinction</td> <td>economic</td> </tr> </tbody> </table>		1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable	property	enjoy/ distinction	economic						
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02pts	0.5x4	5. 1- achieved 2. organised 3. develop 4. therefore													
05pts		<b>PART TWO : WRITTEN EXPRESSION</b>													
	03	<b>Topic one:</b> Form													
	02	Content													
	02.5	<b>Topic two:</b> Form													
	02.5	Content													