

**الإجابة النموذجية لموضوع امتحان البكالوريا دورة: 2015**  
اختبار مادة: اللغة الانجليزية. الشعبة: آداب وفلسفة. المدة: 02 سا و 30 د

العلامة		school for all ages	عناصر الإجابة	(الموضوع الأول)
مجموع	مجزأة			
		<b>PART ONE : READING (15 pts)</b>		
7 pts 0.5 pt	0.5pt		<b>A. COMPREHENSION</b> 1. b. a website article	
1.5 pt	(0.5x3)		2. a- F      b- T      c- T	
2.5 pts	0.5pt 1pt		3. <b>Answers:</b> a- Yes, they do. b- The NDG offers Four answer elements: quality education / well- trained teachers / free nutritional meals / extracurricular opportunities and practical curriculum.	
	1pt		c- The role of NDG social workers is to teach families about the value of education and allow them to experience it themselves through their Parents School.	
01 pt	1 pt		4. Paragraph 2	
1.5 pts	(0.5x3)		5. Words of reference: a- they: parents b- their: children c- their: families	
8 pts 1.5 pts	(0.5x3)		<b>B. TEXT EXPLORATION</b> 1. <b>Synonyms:</b> a- provides      b- earnings      c- value	
2 pts	(0.5x4)		2. <b>Adjectives:</b> -1.poor -2.educated/ educative/ educational/educable/educating -3.valuable /valueless/valueing/valued      -4.varied /various/varying	
1.5 pt	(0.75x2)		3. <b>Rewriting sentences:</b> b 1. A variety of programs are/is run by NDG. b 2. I wish all children could/would attend school someday.	
1 pt	(0.25x4)		4. <b>Pronunciation of final /s/</b> /s/: operates /z/: provides – uniforms /iz/: classes	
2 pts	(0.5x4)		5. <b>Gap filling:</b> 1- enrolment    2-primary    3- education    4- areas	
05 pts	03 pts 02 pts 02.5 pts 02.5 pts		<b>PART TWO : WRITTEN EXPRESSION</b> <b>Topic one:</b> Form Content <b>Topic two:</b> Form Content	



**الإجابة النموذجية لموضوع امتحان البكالوريا دورة: 2015**  
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العلامة		عناصر الإجابة	(الموضوع الثاني)												
مجموع	مجزأة	Women Rights in Ancient Egypt													
07pts		PART ONE : READING (15 pts)													
0.5pt	0.5	A. COMPREHENSION													
02pts	0.5x4	1. b (expository)													
		2. a- T      b- F      c- T      d- F													
		3.													
02.5pts	1	a – An Egyptian woman could dispose of private property, including: land, portable goods, servants, slaves, livestock, and money.													
	1	b- The wife, the children, the brothers and the sisters could inherit a deceased man (4 heirs)													
	0.5	c- Yes, she could													
0.5 pt	0.5	4. paragraph 1.													
01.5pt	0.5x3	5. a- Egypt      b- woman      c- children													
08pts		B. TEXT EXPLORATION.													
01.5pt	0.5x3	1. a- distinctions / differences      b- significant      c- deceased													
		2.													
01.5pt	0.25x6	<table><tr><th>verb</th><th>noun</th><th>adjective</th></tr><tr><td>to distinguish</td><td></td><td>distinct / distinctive / distinguishable distinguished / distinguishing</td></tr><tr><td></td><td>management /manager managing / manageress</td><td>manageable / managing/managed managerial</td></tr><tr><td></td><td>difference/differentiation</td><td>different / differential</td></tr></table>		verb	noun	adjective	to distinguish		distinct / distinctive / distinguishable distinguished / distinguishing		management /manager managing / manageress	manageable / managing/managed managerial		difference/differentiation	different / differential
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to distinguish		distinct / distinctive / distinguishable distinguished / distinguishing													
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02pts	1x2	3 1.b. It's high time African women enjoyed the same legal rights as men.													
		2.b. Children could be disinherited by a mother.													
01pt	0.25x4	4.													
		<table><tr><th>1<sup>st</sup> syllable</th><th>2<sup>nd</sup> syllable</th><th>3<sup>rd</sup> syllable</th></tr><tr><td>property</td><td>enjoy/ distinction</td><td>economic</td></tr></table>		1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable	property	enjoy/ distinction	economic						
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property	enjoy/ distinction	economic													
02pts	0.5x4	5. 1- achieved      2. organised      3. develop      4. therefore													
05pts	03	PART TWO : WRITTEN EXPRESSION													
	02	Topic one: Form													
	02.5	Content													
	02.5	Topic two: Form													
		Content													