

مجموع	مجزأة	الموضوع الأول : Muslim Arabs...																		
07 pts 0,5 pt 02 pts 03 pts 01 pt 0,5 pt	0,5 0,5x4 01x03 0,5x2 0,5	<p>Part one : reading (15 pts)</p> <p>A.Comprehension</p> <ol style="list-style-type: none"> 1. 1.b 2. a-T b.T c.T d.F 3. a. Roman and Persian civilizations b. They flourished in the 7th and 8th centuries. c. It was better located for transportation purposes and for commerce. It was the trade centre for the Middle East and Europe. 4. their → Arabs , They → Abbassids. 5. c. The Muslim Arabs Civilization. 																		
08 pts 02 pts 01,5 pt	0,5x4 0,25x6	<p>B. Text Exploration</p> <ol style="list-style-type: none"> 1. a-existence b-expanded c-wealthy d-unfortunately 2. <table border="1"> <thead> <tr> <th><i>Verb</i></th> <th><i>Noun</i></th> <th><i>Adjective</i></th> </tr> </thead> <tbody> <tr> <td>to lose</td> <td>loss/losing/loser</td> <td>lost</td> </tr> <tr> <td>to civilize</td> <td>civilization</td> <td>civilized</td> </tr> <tr> <td>to achieve</td> <td>achievement</td> <td>achieved-achievable</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 3. a- After the Arabs had conquered many rich provinces, they became powerful. b- Some of the governors were so corrupt that their reign didn't last long. c- If the two brothers didn't get into a fight they wouldn't lose their sovereignty. or : If the two brothers hadn't got into a fight, they wouldn't have lost their sovereignty. 4. <table border="1"> <thead> <tr> <th><i>/t/</i></th> <th><i>/d/</i></th> <th><i>/id/</i></th> </tr> </thead> <tbody> <tr> <td>developed-established</td> <td>conquered-achieved</td> <td>expanded-lasted</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 5. B1- No, what was the documentary about ? B2- Why did ancient civilizations chiefs /leaders/governors fight for? B3- Does TV show this kind of documentaries very often ? (N.B. – Accept any correct answer) 	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>	to lose	loss/losing/loser	lost	to civilize	civilization	civilized	to achieve	achievement	achieved-achievable	<i>/t/</i>	<i>/d/</i>	<i>/id/</i>	developed-established	conquered-achieved	expanded-lasted
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مجموع	مجزأة	الموضوع الثاني : British Parents...												
		Part one : reading (15 pts)												
07 pts		A.Comprehension												
02 pts	0,5x4	1. a-T b-F c-T d-F												
01 pt	01	2. §1												
02 pts	01x02	3. a. British school are facing the problems of : discipline, children's misbehaviour, bullying, truancy. b. No / No, they couldn't ... poorer parents don't have enough money to pay the fines.												
01,5 pt	0,5x3	4. He →Schools' Secretary – Ed Balls. They → pupils. Their → parents.												
0,5 pt	0,5	5. Measures for British Schools												
08 pts		B. Text Exploration												
01,5 pt	0,5x3	1. a-discipline b-provide c-fears												
01,5 pt	0,5x3	2.												
	0,5 each line	<table border="1"> <thead> <tr> <th><i>Prefix</i></th> <th><i>Root</i></th> <th><i>Suffix</i></th> </tr> </thead> <tbody> <tr> <td>mis</td> <td>behave</td> <td>/</td> </tr> <tr> <td>un</td> <td>rul(e)</td> <td>y</td> </tr> <tr> <td>/</td> <td>act</td> <td>ion</td> </tr> </tbody> </table>	<i>Prefix</i>	<i>Root</i>	<i>Suffix</i>	mis	behave	/	un	rul(e)	y	/	act	ion
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/	act	ion												
02 pts	0,75 0,5 0,75	3. 1.b. New stricter laws were established by the government. 2.b. He says that every parent has the responsibility to help teachers. 3.b. Students are bad at reading, therefore /so/as a result...they will appoint private tutors.												
01 pt	0,25x4	4.												
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