

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 PTS	07PTS	<p><b><u>Part One:</u></b> <b><u>Reading Comprehension :</u></b></p> <p><b><u>Activity one :</u></b></p> <p>(1pt×3) 1pt 1pt 1pt</p> <p>1- True. 2- Not mentioned. 3- False.</p> <p><b><u>Activity Two:</u></b></p> <p>(1pt×2)</p> <p>1pt 1 -No, it is not/No/No, it is not a good idea/ If you just revise the day before, you will definitely get stressed/it is a bad idea/ it is a wrong idea.</p> <p>1pt 2-Yes, they do/Yes, fun activities help to clear the mind/ Yes / Fun activities help to clear the mind / Don't forget you need to find time to relax and have fun.</p> <p><b><u>Activity three:</u></b></p> <p>(0.5pt×4) 0.5pt each</p> <p>a) -like = <b>enjoy</b>                      -finish = <b>complete</b> b) -wrong ≠ <b>right</b>                      - relaxed ≠ <b>stressed</b></p> <p>7pts <b><u>B/ Mastery of Language :</u></b></p> <p>(0.5 ×4) 0.5 each</p> <p><b><u>Activity one:</u></b> If I were you, I would revise my lessons <b>at</b> home.</p> <p><b><u>Activity two:</u></b></p> <p>(1pt ×3) 1pt 1pt 1pt</p> <p>1- Relaxation <b>is</b> important at exam time. 2- Learners could <b>have</b> some fun activities when studying for exams. 3- If you leave your revision until the last minute, you <b>will not/ won't avoid/</b> stress.</p> <p>Accept the following answers if they are given by the candidates: <b><u>cannot avoid/ may not avoid/ might not avoid.</u></b></p>

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	(0.5pt×4)  0.5 each	<p><b><u>Activity Three:</u></b></p> <table border="1"> <thead> <tr> <th>/ I /</th> <th>/ i: /</th> </tr> </thead> <tbody> <tr> <td>Exam -it - manage-studying- until- minute-everything-enjoy-study-is -it- thing-strategy-begin-early- if-before-will- definitely-prepare-stick-this-relaxed- secondly-enough-plenty- energy-rested- think-clearly-relax-quick- with-example- in-carefully-adapted-elementary-Virginia- Jenny - Dooley-express-publishing.</td> <td>Leave- need-complete-eat sleep-upstream- be.</td> </tr> </tbody> </table> <p><b>NB:</b> Concerning (be), it can be both short and long according to the sound that follows: Consonant or vowel/strong or weak form.</p>	/ I /	/ i: /	Exam -it - manage-studying- until- minute-everything-enjoy-study-is -it- thing-strategy-begin-early- if-before-will- definitely-prepare-stick-this-relaxed- secondly-enough-plenty- energy-rested- think-clearly-relax-quick- with-example- in-carefully-adapted-elementary-Virginia- Jenny - Dooley-express-publishing.	Leave- need-complete-eat sleep-upstream- be.
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مجموع	مجزأة	Good	Fair	Poor
<b>Criteria</b>				
<b>Relevance</b>		-Topic: Candidate writes pieces of advice about how to cope with exam stress: ideas are related to the topic. -Format: The candidate writes all the parts of an email. <b>(02 Pts)</b>	-Topic: Candidate writes pieces of advice about exam stress: Some ideas are related to the topic. - Format: The candidate writes an email: Some parts are missing. <b>( 01pt)</b>	- Topic: Very little reference to the topic. -Format : Incorrect <b>( 0.5pts)</b>
<b>Organisation</b>		-Ideas well organised. -Topic sentence /4 or more supporting sentences and a conclusion. - All the sentences linked correctly. <b>(02 pts)</b>	-Some ideas well organised . - Topic sentence / 2 or 3 supporting sentences. -No topic sentence / no conclusion. -Some sentences linked correctly. <b>( 01pt)</b>	-Ideas not well organised. -Confusing ideas. -No topic sentence, no conclusion. -Not linked correctly. <b>( 0.5pts)</b>
<b>Linguistic Resources</b>		-Correct use of present simple/present continuous /future simple/conditional type1.../imperative form. -Use of adjectives (comparative and Superlative forms) - Use of appropriate modals (should, must, can, could...) - Use of quantifiers (some, many...). -Use of link words.  -Use of conjunctions of cause and effect. - Vocabulary is varied. - Punctuation and Capitalisation <b>(02pts)</b>	- Use of present simple/ present continuous/ future simple/conditional type1.../imperative form with some mistakes. -Use of few adjectives(comparative and superlative forms) -Use of few modals -Use of some quantifiers. -Use of some link words. -Use of some conjunctions of cause and effect. - Vocabulary is not varied. - Little use of Punctuation and Capitalisation . <b>( 01pt)</b>	- Incorrect use of: simple present/ present continuous/ future simple/ conditional type 1.../imperative form. -No use of:Adjectives (comparative and superlative forms) -No use of modals. -No use of quantifiers/ link words/conjunctions  -Poor vocabulary.  -No use of Punctuation and Capitalisation <b>( 0.5pts)</b>