

الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعبة: آداب وفلسفة/ بكالوريا: 2018

العلامة		عناصر الإجابة (الموضوع الأول): The Indus Civ																	
مجموع	مجزأة																		
15pts 07pts		Part One : Reading																	
		A/ Comprehension																	
		1-																	
2	0.75	a. F (0.25) The Indus civilization was not discovereduntil 1924. (0.50)																	
	0.25	b. T																	
	0.25	c. T																	
	0.75	d. F The Indus culture reached a fairly high level.																	
1	0.5x2	2- a. §1 b. §3																	
		3-																	
3	1	a. The Indus civilization rose in the valley of the Indus River in modern Pakistan.																	
	1	b. The Indians shared some developments such as complex irrigation and drainage systems and the art of writing.																	
1	0.5x2	c. The Indus civilization achievements are: -complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works. (accept two achievements).																	
1	0.25x4	4- a. The valley of the Indus River (modern Pakistan) b. The Indians																	
		c. large cities d. the residents of the Indus																	
08pts		B/ Text Exploration																	
1.5	0.5x3	1- Opposites																	
		a. ancient/primitive b. complex c. high																	
2.5	1.25x2	2-Asking questions																	
		a) What did the Indus people develop?																	
		b) Who built public buildings and palaces?																	
2	0.5x4	3- 'ed' pronunciation																	
		<table><tr><td>/t/</td><td>/d/</td><td>/id/</td></tr><tr><td>developed</td><td>considered emerged</td><td>located</td></tr></table>						/t/	/d/	/id/	developed	considered emerged	located						
/t/	/d/	/id/																	
developed	considered emerged	located																	
2	0.5x4	4- 1. first 2. land 3. now 4. started																	
05pts	5	Part Two: Written expression																	
		<table><tr><td>Criteria Stream</td><td>Relevance</td><td>Semantic coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>LPh</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5pts</td></tr></table>						Criteria Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LPh	1	1	2	1	5pts
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LPh	1	1	2	1	5pts														
N.B: the grid to be applied for both topics.																			

العلامة		عناصر الإجابة (الموضوع الثاني): If you want...																		
مجموع	مجزأة																			
15pts 7pts 0.5	0.5	Part one A/ Comprehension 1. An article 2. a- T b- F (0.25) –bring significant positive results in the development of a young mind -a positive outlook amidst any anxieties, battles and problems in life. (0.50) c- F It creates special parent-child bond. d- T 3. a. They captivate the imagination of young minds; enhance their creativity and reasoning skills. b. Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.) c. aspects of fairy tales: Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (0.5 for each aspect) 4. a-fairy tales b-children c-children learn from the characters in the stories/ Learning from the characters in the stories																		
02	0.25																			
	0.75																			
	0.75																			
	0.25																			
03	1																			
	1																			
	1																			
1.5	0.5x3																			
8pts 1.5	0.5x3																			
1.5	0.5x3	B/ Text exploration 1. a-essential b-captivate c-fantasy 2. <table><tr><td>prefix</td><td>root</td><td>Suffix</td></tr><tr><td>/</td><td>critic</td><td>al</td></tr><tr><td>un</td><td>real</td><td>/</td></tr><tr><td>/</td><td>develop</td><td>ment</td></tr></table>	prefix	root	Suffix	/	critic	al	un	real	/	/	develop	ment						
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un	real	/																		
/	develop	ment																		
03	1x3	3. a-Moral lessons are portrayed by fairy tales. b- I wish my parents had read me fairy tales. c- Unlike girls, who read fairy tales, boys watch Mangas. / OR Unlike boys, who watch Mangas, girls read fairy tales.																		
02	0.5x4	4. 1-violence 2-aggressive 3-have 4- programmes																		
5pts	5	Part two : Written expression The following grid is used for scoring both topics. <table><tr><td>Criteria</td><td>Relevance</td><td>Semantic coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>Stream</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>LPh</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5pts</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Stream						LPh	1	1	2	1	5pts
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