

الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعبة: لغات أجنبية/ بكالوريا: 2018

العلامة		عناصر الإجابة (الموضوع الأول) Islamic Civilization															
مجموع	مجزأة																
15pts 07pts 2	0.75	<b>Part one : Reading</b> <b>A-Comprehension</b> 1- a: F - Islamic Civilization ... science and technology./ The translation of most Islamic works..... had a great impact upon the European Renaissance. b: F - The 12th century ..... of Muslim works. c: T d: T															
0.5	0.25×2	2- a: §2 b: §3															
3	1×3	3- a- through the translation of most Islamic works into Latin. b- Political conditions. c- By working within a predominantly Greek framework,															
0.5	0.25×2	4- a-which: many hundreds of translations of Muslim works b-its: Greek science.															
1	1	5- Islamic contributions to the western world and humanity. (accept any other correct answer).															
07pts 1	0.5×2	<b>B-Text exploration</b> 1- a-translation b-alter															
1.5	0.25×6	<table><tr><th>Verb</th><th>Noun</th><th>adjective</th></tr><tr><td>To civilize</td><td>/</td><td>Civilized, civilizable, civilizational</td></tr><tr><td>To intensify</td><td>Intensification, intensifier, intensity</td><td>/</td></tr><tr><td>/</td><td>Influence, influenceability</td><td>Influenceable, influenced, influencing, influential.</td></tr></table>				Verb	Noun	adjective	To civilize	/	Civilized, civilizable, civilizational	To intensify	Intensification, intensifier, intensity	/	/	Influence, influenceability	Influenceable, influenced, influencing, influential.
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1.5	0.75×2	3-a: Muslim translators preserved Greek scientific texts. b: Unless Muslims translated Greek works, western scholars couldn't study Greek science.															
1	0.25×4	4- <table><tr><th>1th syllable</th><th>2nd syllable</th><th>3rd syllable</th><th>4th syllable</th></tr><tr><td>Latin</td><td>Political</td><td>revolution</td><td>civilization</td></tr></table>				1th syllable	2nd syllable	3rd syllable	4th syllable	Latin	Political	revolution	civilization				
1th syllable	2nd syllable	3rd syllable	4th syllable														
Latin	Political	revolution	civilization														
2	0.5×4	5- 1- contact 2- Indian 3- philosophy 4- developed															
06pts	6	<b>Part Two: Written Expression</b> <table><tr><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>6 pts</td></tr></table>				relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	1.5	1	2	1.5	6 pts		
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العلامة		عناصر الإجابة (الموضوع الثقي): Brain drain:													
مجموع	مجزأة														
14pts 07pts 02		Part One : Reading													
		A/ Comprehension													
	0.75	1. a- F is the action of having highly skilled and educated people leaving....													
	0.25	b- T													
	0.25	c- T													
	0.75	d- F Many people believe that immigration .....a different perspective.													
0.75	0.25x3	2. 1- b 2- c 3- a													
		3.													
3.25	0.75	a- Intellectuals leave their countries because they are seeking higher wages and better working conditions.													
	0.75	b- Push factors are those that force people to leave the country because of the bad living conditions, whereas pull factors are those that facilitate life and attract intellectuals to other countries. (showing contrast between the two)													
	0.75	c-It reduces the number of dynamic and creative people./With more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation.													
	1	d-Yes, because it is a personal choice that must be understood and respected/they have the right to look for better opportunities.... No, it has negative impact on economy/ reduces chances for development, ....													
0.50 0.50	0.25x2 0.5	4. a- this = brain drain b-their = dynamic and creative people													
		5. Title: Brain Drain / Causes & Effects of Brain Drain / Brain Drain a Third World Phenomenon./ ....													
07pts 01		B/ Text Exploration													
	0.5x2	1. a-host ≠ (§1) sending b- joblessness ≠ (§3) employment													
		2.													
1.5	0.5x3	<table><tr><th>Verbs</th><th>Nouns</th><th>Adjectives</th></tr><tr><td>To free</td><td>Freedom</td><td>Free / freed</td></tr><tr><td>To prosper</td><td>Prosperity</td><td>Prosperous</td></tr><tr><td>To believe</td><td>Belief /believer</td><td>Believable</td></tr></table>		Verbs	Nouns	Adjectives	To free	Freedom	Free / freed	To prosper	Prosperity	Prosperous	To believe	Belief /believer	Believable
Verbs	Nouns	Adjectives													
To free	Freedom	Free / freed													
To prosper	Prosperity	Prosperous													
To believe	Belief /believer	Believable													
1.5	0.5x3	3. a- Highly educated people are heading towards Europe so that they can get higher wages. a- Intellectuals will not leave provided that the sending countries improve the socio-economic situation./OR Provided that the sending countries improve the socio-economic situation, intellectuals won't leave. b- Brain drain has such a negative impact on the developing countries that it reduces the creativity for their evolution.													

01	0.25x4	4.	<table><tr><td><i>One syllable</i></td><td><i>Two syllables</i></td><td><i>Three syllables</i></td><td><i>Four syllables</i></td></tr><tr><td><i>Brain</i></td><td><i>Social</i></td><td><i>Prosperous</i></td><td><i>Phenomenon</i></td></tr></table>	<i>One syllable</i>	<i>Two syllables</i>	<i>Three syllables</i>	<i>Four syllables</i>	<i>Brain</i>	<i>Social</i>	<i>Prosperous</i>	<i>Phenomenon</i>		
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02	0.5x4	5.	1- homeland    2- various    3- avoid    d- situations										
06pts	6	<p><b>Part Two:    Written Expression</b> <b>The following grid is used for scoring both topics</b></p> <table><tr><td><b>Relevance</b></td><td><b>Semantic coherence</b></td><td><b>Correct use of English</b></td><td><b>Excellence &amp; vocabulary and creativity</b></td><td><b>Final score</b></td></tr><tr><td><b>1.5</b></td><td><b>1</b></td><td><b>2</b></td><td><b>1.5</b></td><td><b>06</b></td></tr></table>		<b>Relevance</b>	<b>Semantic coherence</b>	<b>Correct use of English</b>	<b>Excellence &amp; vocabulary and creativity</b>	<b>Final score</b>	<b>1.5</b>	<b>1</b>	<b>2</b>	<b>1.5</b>	<b>06</b>
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